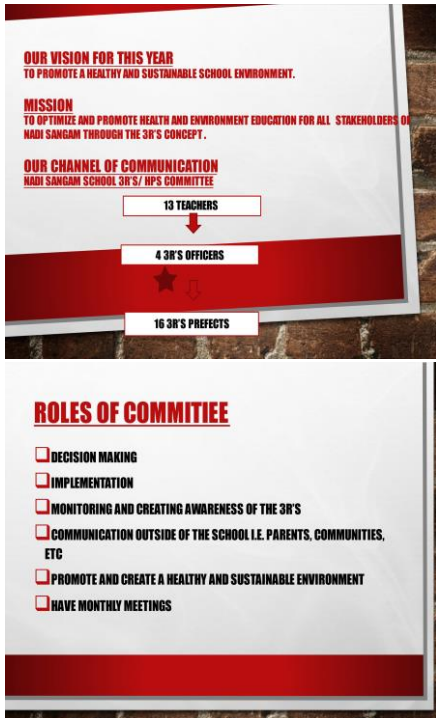


KEY AREA 3: Policy and Planning	ASSESSMENT Apply rating 0-3 taking account of criteria listed		
	BRONZE (No Attempt/Engage) Rating- 0/1	SILVER (Implement) Rating -2	GOLD (Embed) Rating -3
CRITERIA			
3.1 Policies and Plans			
A. The Policy on Food and School Canteen 2017 is used for food preparation and sales	A copy of the 2017 Policy on Food and School Canteen is available in the school	Menu/price list shows adherence to the policy	

## **ROLE OF OFFICERS AND PREFECTS**

- ☐ COMMUNICATE TO ALL TEACHERS AND STUDENTS
- ☐ CARRYING OUT ACTIVITIES

### **CHALLENGES**


- ☐ LITTERING DONE BY OUTSIDERS DURING TOURNAMENTS AND BILLETING
- ☐ STRAY DOGS
- ☐ DESTRUCTION OF THE BOTTLE CHAINS BY SOME OF THE STUDENTS IN THE SCHOOL AND THE REPAIRS HAS TO BE DONE AGAIN


## **DIVISION 1: ENVIRONMENT AWARENESS RISING**

THIS AWARENESS PROGRAM IN HADI SANGAM SCHOOL HAS CONTRIBUTED TOWNS THE BEAUTIFICATION AND WASTE MANAGEMENT IN THE SCHOOL. THE COMMITTEE WAS ABLE TO ACHIEVE GOALS THROUGH:

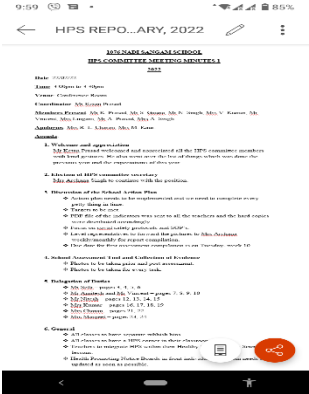
- ☐ PROFESSIONAL DEVELOPMENT BASED ON ENVIRONMENT AWARENESS AND 20/20/20 CONCEPT
- ☐ FOUR 30'S AND 16 30'S PREFECTS WERE INDUCTED IN THE BEGINNING OF THE YEAR
- ☐ BOTTLE DRIVE ORGANIZED IN WEEK 10 AND WEEK 11 IN TERM 1. A TOTAL OF 952 BOTTLES WERE COLLECTED TO FACILITATE THE BEAUTIFICATION OF JACK AND JILL KINDERGARTEN AND THE WALKWAY
- ☐ REDUCTION OF RUBBISH BIN AND COLOUR CODING OF THE THREE SEPARATORS AT DIFFERENT STATIONS AROUND THE COMPOUND
- ☐ REMINDER TO STUDENTS TO BRING LUNCH IN LUNCH BOXES
- ☐ PROHIBITING THE SALE OF JUNK AND ONLY FOOD IN THE CANTEN





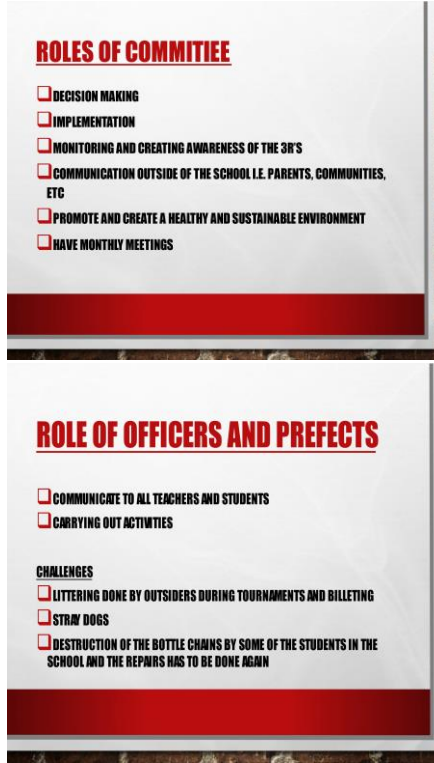
			
B. The school has a guideline on diet which includes control on marketing of foods and beverages to children	A copy of the national guideline on diet which includes control on marketing of foods and beverages to children	School has developed its own guidance on marketing controls and diets	Evidence that school management team enforces controls on marketing



C. The school has a guideline on physical activity	A copy of the guideline on physical activity	A copy of the guideline on physical activity which shows objectives, actions taken which identifies priority and timeframe to achieve these	A copy of the one year action and evaluation plan that includes objectives and actions that reflects priorities identified, and timeframes for implementation and review. An action plan should identify how the actions will be measured for effectiveness (this should build on the previous year's plan)
D. School health programmes include activities such as Healthy Lunch Day, Fruit and Water Friday	Evidence of school annual planner which shows school health programmes	Evidence of meeting agenda and minutes from the last 12 months meetings which shows activities conducted for School Health Programmes	Evidence of minutes of the meeting identifying further actions which includes community participation for School Health Programmes 

3.2 Development and Dissemination of Policies and Plans	ASSESSMENT Apply rating 0-3 taking account of criteria listed		
	BRONZE (No Attempt/Engage) Rating- 0/1	SILVER (Implement) Rating -2	GOLD (Embed) Rating -3

<p>A. The school proactively shares policies and plans with staff, parents/guardians</p>	<p>Copies of School Policies and Plans</p>	<p>Evidence of School Policy and plans communicated with school teachers and parents</p>	<p>Evidence of minutes of the meetings where teachers and parents contributions were used in revising School plans and Policies</p> 
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KEY AREA 4: Partnerships (Family and Community Links)	ASSESSMENT Apply rating 0-3 taking account of criteria listed		
	BRONZE (No Attempt/Engage) Rating- 0/1	SILVER (Implement) Rating -2	GOLD (Embed) Rating -3
CRITERIA			
<b>4.1 Internal School Support</b>			
A. The school has an established Health Promoting School (HPS) Working Group (representative of students, staff, management, and parents/guardians), and a HPS Focal Point to drive HPS Diet and Physical Activity action plan		Evidence of minutes of the meetings where the HPS Committee has communicated the action plan to parents and the community	Evidence of HPS Register for the last 12 months showing regular communication and monitoring between HPS Committee and the community
B. Community Awareness and Parental Support (CAPS)/AGM are used to inform parents/guardians about the workings of the HPS Team in relation to Diet and Physical Activity	A copy of the school letter informing teachers and parents of the different HPS activities	Evidence of minutes of meetings where the HPS Committee has communicated the findings to parents and the community	Evidence of showcasing your HPS journey during interschool events, meetings/CAPS, workshops and other relevant arenas
<b>4.2 External School Support</b>	BRONZE (No Attempt/Engage) Rating- 0/1	SILVER (Implement) Rating -2	GOLD (Embed) Rating -3
A. The school affiliates with external agencies (e.g. School Health Team, National Sports Federation, Local Sporting Groups) involved in supporting student Diet and Physical Activity	A copy with the names and contacts of external agencies the school affiliates with	Evidence of a school register which has been reviewed and updated in the last 12 months showing names and contact details of agencies, and type of support provided	

<p>B. A HPS working group member is identified as the Focal Point with the responsibility for liaising with external agencies</p>	<p>A Focal Point has been identified</p>	<p>A Focal Point with the defined roles has been identified</p>	
<p>C. The school accesses vegetable seeds from Ministry of Agriculture (MoA) or any other source for school gardens</p>		<p>Evidence of HPS register showing types of planting (Horticulture practices) carried out over 12 months</p>	<p>Evidence of HPS Register for the last 12 months showing regular communication ,mentoring and support received from community towards school gardens</p>

4.3 Partnership with Parents/Guardians and the Community			
A. The school works in partnership with Parents/Guardians, community members AND/OR Agencies contributing to Diet and Physical Activity programmes in the school	Evidence of school annual planner which shows meeting dates with Agencies or community members regarding Diet and/or Physical Activity programmes	Evidence of meeting agenda and minutes from the last 12 months meetings which shows discussions between school, Agencies /community regarding Diet and Physical Activity programmes	
B. The school works closely with the Parents/ Guardians and the community for fruit and vegetable gardening as well as composting	A copy of the school plan on biodegradable waste		Evidence of a communal garden which is created and supported by the students and the community (To potentially involve Community Elders)