

BEHAVIOUR MANAGEMENT POLICY

It is a goal of **NADI SANGAM PRIMARY SCHOOL & KINDERGARTEN** pupils to assure the physical and emotional well being of the children served in the program. We strive to minimize the occurrence of problematic behaviours by maintaining a low child-clinician ratio and by providing activities that are appropriate to the children's interests and developmental levels. In dealing with any behaviour issues that arise, we adhere to the following policies:

1. Positive approaches to management will be the strategies of first preference, including the use of positive suggestions, redirecting children to appropriate activities, and praise for appropriate behaviour.
2. Time-out procedures may be used to manage problem behaviours if the approaches above are ineffective. This may involve sitting in a designated time-out place in the classroom or outside of the classroom. The time spent in time-out will be limited to no more than one minute for each year of the child's age. Any child put in time-out will be monitored while in time-out and will not be left alone.
3. No child will be subjected to verbally abusive or degrading comments from the school staff.
4. No physical discipline involving striking, slapping, hitting or biting a child will be used. A child may be physically restrained by a teacher if this is deemed necessary to control the child's behaviour. A child may also be removed from the classroom and taken to another room if deemed necessary. In any such situation, the child will be under teacher supervision at all times.
5. The behaviour management policy of **NADI SANGAM PRIMARY SCHOOL & KINDY** will be reviewed with the parents of each child in the meetings to assure their understanding and acceptance of the policy.
6. Nadi Sangam Primary School staff will discuss any problem behaviour that requires a specific behaviour management plan with the parents of the child involved to solicit their recommendations and agreement with the plan developed.
7. If the school staffs determine they are unable to manage the behaviour of a child and this behaviour presents serious risk of injury to the child, other children enrolled in the school, and/or the staff, then the child may be discharged from the school. In such a case, the school staff will work with the family and other stakeholders to locate appropriate intervention resources for the child.

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